

PART OF YOUR WORLD

Moderately bright

Lyrics by HOWARD ASHMAN
Music by ALAN MENKEN

B \flat

C/B \flat

B \flat

C/B \flat

B \flat

C/B \flat

B \flat

C/B \flat

B \flat

C/B \flat

Am7

B \flat

C/B \flat

Am7

Dm7

F/G

G7

L.H.

Look at this stuff... Is - n't it neat?_

Would-n't you think _ my col - lec-tion's com-plete? Would-n't you think _ I'm the girl, _

the girl who has ev - 'ry - thing._

Bb



C/Bb



Bb



Look at this trove, _ trea-sures un - told. _ How man - y won - ders can

C/Bb



Am7



Dm7



one ca - vern hold? Look - ing a - round here you'd think, - sure, she's got

F/G



G7



Bbmaj7



ev - 'ry - thing. _ I've got gad - gets and giz - mos a -

Am7



F/A



Dm7



F/G



G7



plen - ty. I've got who - zits and what - zits ga - lore. You want

 $B\flat$ maj7  Am7  F/A  Dm7

thing-a - ma-bobs, I've got twen - ty. But who cares? No big

 F/G  G7  B \flat /C  Am/C  B \flat /C  C7

deal. I want more.

 F  Am7  B \flat

I wan - na be ___ where the peo - ple are. I wan - na see ___ wan - na

a tempo

 B \flat /C  C  Dm  Am

see 'em dan - cin', walk - in' a - round_ on those, what - d - ya call_ 'em, oh

Bb/C

C

C7

F

feet. Flip-pin' your fins — you don't

F/A

Bb

Bb/C

C

get too far. — Legs are re - quired — for jump - in', danc - in'.

Dm

Am

F/A

Bb/C

Stroll - in' a - long — down the, what's that word a - gain, street.

C7

F

F/Eb

Up where they walk, up where they run, up where they

System 1: Chords: B \flat /D, B \flat m/D \flat , F/C. Lyrics: stay all day in the sun. Wander in' free, wish I could

System 2: Chords: B \flat /C, C, F. Lyrics: be part of that world. What would I

System 3: Chords: B \flat , C/B \flat , Am. Lyrics: give if I could live out - ta these wa - ters.

System 4: Chords: Dm, B \flat , C/B \flat . Lyrics: What would I pay to spend a day warm on the

Am F7sus F7 Bb

sand. Bet - cha on land they un - der -

C/Bb A7sus A7 Dm Dm/C

stand. Bet they don't re - pri - mand - their daugh - ters. Bright young

F/G G F/G G Ebmaj7

wom - en, sick of swim - min', read - y to stand.

Bb/C C Bb/C C F F/A

And read - y to know - what the peo - ple know.

a tempo

Bbmaj7

Bb/C

C7

Dm



Ask 'em my ques - tions and get some an - swers. What's a fire, _____ and

Am

F/A

Gm7

C7



why does it, what's the word, burn. When's _ it my

F

F/Eb

Bb/D



turn? Would - n't I love, love to ex - plore that shore up a -

Bbm/Db

F



bove, _____ out of the sea.

slower

Wish I could be part of that

B \flat /C C7

world.

B \flat C/B \flat B \flat

L.H. a tempo

C/B \flat F