

I Know It's Today

Words by
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Music by
Jeanine Tesori

Moderately fast

D

Young Fiona: Settle in girls, it's story time!

D **Em/D** **A7/D** **D**

"There's a prin - cess in a tow - er." Oh, my gosh, that's just like me.

Em/D **A7/D**

"Poor Ra - pun - zel needs a hair - cut, but the witch won't

D **G/B** **A/C#** **F#/A#** **Bm**

set her free. She pass - es time by sing - ing," like some one else — I know. "As

G/B **A/C#** **F#/A#** **Tacet** **G/B** **Cm**

years go by, she sits and waits." *As years go by?* *Uh, oh...* "A tor - tur - ous — ex - is - tence." *I*

A/C# **Dm** **Bb/D** **Ebm** **N.C.**

don't re - mem - ber this part. "She wish - es she were dead." *Skip a - head, skip a - head...* "But

B/F# **F#5** **B/F#**

in the end, Ra - pun - zel finds a mil - lion - aire. The prince is good at climb - ing

Esus2/F# **F#**

and braid - ing gold - en hair." — So I know —

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D A/C# G/B A/C# D A/C#

he'll ap - pear _____ 'cause there are rules and there are stric-

G/B A/C# D Gsus2

- tures. — I be - lieve the sto - ry - books — I read —

A D A/C#

by can - dle - light. — My white — knight and his steed —

G/B A/C# D A/C# Bm

will look just like — these pic - tures. — It

B7 C

won't be _____ long — now, I guar - an - tee. _____

G A7sus4 D A/C# G/B A/C#

Day num - ber twen - ty - three. — I know it's to -

D A/C# G/B A/C# D E/D

day, — I know it's to - day. _____

G A D

Teen Fiona: Oh, here's a good one! It's a classic!

D Em/D A7/D

"There's a prin - cess in a co - ma." Glad it's her in -

D Em/D

stead of me. — "Pret - ty maid - en in a glass box."

A7/D D G/B A/C#

How, I won - der, does she pee? Blah, blah, blah, blah... "poi - son ap - ple." Bor - ing,

F#/A# Bm G/B A/C# F#/A# Bm N.C.

bor ing... "e - vil queen." Fill - er, fill - er... been there, read that. Sev - en short - ies on the scene. *Skip a -*

B/F# F#5

head, skip a - head... But in the end, the prin - cess wakes up with a start. The

B/F# Eadd2/F# F#

prince is good at kiss - ing and melt - ing Snow White's

D A G A

heart. So I know _____ he'll ap - pear _____ and his

D A G A D

ar - mor will _____ be blind - ing, _____ as shin - ing as _____

Gsus2 A

_____ his per - fect teeth _____ and man - ly hose. _____ He'll pro - pose _____

D A G A D A/C#

_____ on one knee _____ and our pre - nup will _____ be bind -

Bm B7

- ing. _____ A - bout time _____ we _____ set a wed - ding date. _____

C G A7sus4

_____ Day num - ber nine hun - dred and fif - ty -

D A G A D A

eight. I know it's to - day.

G D G C

He'll show up to - day.

Adult Fiona: Ay.

F Gm/F C7/F F

There's a prin - cess, an - y prin - cess, take your pick, they're all like me.

Gm/F C7/F

Not ex - act - ly. I'm still wait - ing; they're out liv - ing

F Gm C A/C# Dm

hap - pi - ly. Ev - er af - ter bet - ter get here. I want love in sec - onds flat.

Gm/Bb C A/C# Tacet

No one needs these mid - dle bits. Whoops, did I do that? Cut the

G7/B C A/C# Dm Bb7/D Eb

vil - lains, cut the vamp - ing, cut this fair - y tale. Cut the per - il and the pit - falls, cut the

C7/E Fm F#m/C# C#

pup - pet and the whale. Cut the mon - sters, cut the curs - es, keep the

F#m/C# C# F#m/C# C#

in - tro, cut the vers - es and the wait - ing, the wait - ing, the wait - ing, the wait - ing,

the wait - ing. But I know -

D A G A D A

he'll ap - pear, _____ though I seem a bit _____ bi - po -

G A D Gsus2

- lar, _____ and I'm a van - dal now _____ as well. _____

A D A

_____ Hope he won't mind. _____ I'm a find. _____ I'm a catch _____

G A D A/C# Bm

_____ and a ver - y gift - ed bowl - er. _____ It

B7 C G

won't be _____ long _____ now, I guar - an - tee. _____ Day num - ber...

A7sus4 Cmaj7 Bm7

Are you there, God? It's me, Fi - o - na. *All:* It's me, Fi -

Am7 Am

o - na! _____ Now, I know _____

E B A B E B

_____ he'll ap - pear _____ 'cause there are rules and there _____ are stric -

A B E A

- tures. _____ I be - lieve the sto - ry - books _____ I read _____

Bsus4 B E A B

_____ by can - dle - light. _____ My white _____ knight, my knight and his steed _____ will

E B/D# C#m C#7

look just like — these pic - tures. — It won't be — long —

D C

now, I guar - an - tee. — *Young Fiona:* Day num - ber

D A B

Adult Fiona: twen - ty - three. — Day num - ber eight thou - sand,
Teen Fiona: Day num - ber nine fif - ty - eight.

C D Tacet E B

four hun - dred and twen - ty - three. *Young Fiona:* I know it's — to -

A B E B A B

day, — ooh. — I know it's — to - day, — ooh. —

Teen Fiona: I know it's — to - day, — ooh. — I know it's — to -

Adult Fiona: I know it's — to - day, — ooh. — I

E B A Tacet E D E

— I know it's — to - day. I know it's — to - day. —

day, — ooh. — I know it's — to - day.

know it's — to - day. — I know it's — to - day.